

## Middle School Initiative

### PART I COVER SHEET

#### **CAP 5 SEMESTER 2 WEEK 5**

**COURSE:** Aerospace Education Officer Staff Duty Analysis, Achievement 13

**LESSON TITLE:** Aerospace Education Bulletin Board

**LENGTH OF LESSON:** 50 Minutes

**METHOD:** Performance

**REFERENCE(S):**

1. *Leadership: 2000 and Beyond*, Volume III, Chapter 12
2. CAPP 52-14, *Staff Duty Analysis Guides*, Attachment 1, 15 Oct 98
3. CAPR 20-1, *Organization of Civil Air Patrol*, Part IV, 29 May 00
4. CAPM 50-1, *Introduction to Civil Air Patrol*, Chapter 4, 1 Nov 90
5. CAPM 50-4, *Test Administration and Security*, 1 Nov 93
6. CAPR 52-16, *Cadet Program Management*, Chapter 2, 31 Dec 98
7. CAPM 50-20, *CAP Model Rocketry Program*, 1 Mar 88
8. CAPR 280-2, *CAP Aerospace Education Mission*, 3 Jul98
9. CAPP 15, *Aerospace Education Officers' Handbook*, 1 Dec 99
10. CAPP 215, *Aerospace Education Officer - 215 Specialty Track Study Guide*, 15 Aug 98
11. *The Relationship of Aerospace Education to Civil Air Patrol*
12. *Aerospace Education Defined*
13. *Educator's Guide to DOD Aerospace Resources*
14. *Aerospace: The Journey of Flight*, 2000
15. *Aerospace Dimensions*, 2000
16. *Aerospace Dimensions Instructor's Guide*, 2000

**AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S):** As required

**COGNITIVE OBJECTIVE:** The objective of this lesson is for the cadets to develop and maintain an AE bulletin board for the unit.

**COGNITIVE SAMPLES OF BEHAVIOR:** Each cadet will willingly participate in the development and maintenance of an AE bulletin board for the unit.

**AFFECTIVE OBJECTIVE:** None

**AFFECTIVE SAMPLES OF BEHAVIOR:** None

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### **PART II TEACHING PLAN**

#### **Introduction**

**ATTENTION:** The bulletin boards around the school are attractive because someone has taken the time to develop and maintain them. How can we achieve the same type of effect in our unit for aerospace education topics?

**MOTIVATION:** Do you have an idea what topic you would like to use for a bulletin board? What materials will you need? How will it be maintained? Is it best for one person to be responsible for the bulletin board or should it be a class effort? These are the decisions that must be made before we begin.

**OVERVIEW:** In Achievements 12 through 16, Staff Duty Analysis is part of the executive training. In this series of lessons on the Aerospace Education Officer, each cadet learns the various duties associated with the cadet aerospace education officer including developing a bulletin board for the unit.

**TRANSITION:** Shall we get started?

#### **Body**

**Instructor's Note:** Have the cadets develop items for an AE bulletin board including materials, subjects, design, and up keep. Have the cadets decide how the bulletin board is to be kept up-to-date and who will be responsible during what period of time. The bulletin board will be kept current throughout the year.

#### **Conclusion**

**SUMMARY:** The cadets established an AE bulletin board that will be in continuous use by the unit.

**REMOTIVATION:** During Phase IV of the cadet program, you will be helping other cadets keep up-to-date in the aerospace environment by the use of an AE bulletin board.

**CLOSURE:** By having an AE bulletin board, we all will be able to see new developments in the AE field. This will be a big help in seeing how our world is affected by the aerospace industry. It is time for us to get ready for our achievement test.

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**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** The objective of this lesson is for the cadets to develop an AE bulletin board for use by the unit.

**LESSON QUESTIONS:** None